

KAIRI STATE SCHOOL

2009 Annual Operational Plan

Service Commitment All students can achieve paid employment or an articulated VET pathway or an OP that can lead to University entry

Specific strategies to deliver the service commitment and response to local needs identified by the community. (and the person responsible for managing (this)	Key Performance indicator (with source of data)
Key priority 1. Improve literacy and numeracy of all students	
<ul style="list-style-type: none"> ○ Continue whole school implementation of DIPL and streaming of students (teachers) ○ Staff Professional Development in literacy (teachers and aides) ○ Staff Professional Development in assessment and planning (teachers) ○ Targeted support and extension programs for students identified through analysis of NAPLAN data (principal, teachers, learning support group, aides) ○ Continue curriculum audit ○ All staff have an IDP 	<p>80% students at or 1 band above NMS (Naplan)</p> <p>5% students 2 or more bands above NMS (Naplan)</p> <p>100% students not requiring additional support in Year 2 (Year 2 Net)</p>
Key priority 2. Integration of ICT within K.L.A.s	
<ul style="list-style-type: none"> ○ Integration of interactive whiteboards, slates and electronic data collection devices ○ All teachers working towards ICT licence ○ Cooperative/whole school unit plans 	<p>60% of teaching staff have ICT License</p> <p>100% teachers satisfied with access to technology to do their job well</p>
Key priority 3. Community Participation/Involvement	
<ul style="list-style-type: none"> ○ Continue theme participation days i.e. Easter, Sports Day Parent events, Carols, Quiz Nights ○ Community Training/information sessions 	<p>100% parents and students believe Kairi is a good school</p>
Key priority 4. Involvement in ACE	
<ul style="list-style-type: none"> ○ Cluster planning and moderation ○ ACE curriculum framework 	<p>Cluster units, assessment and moderation is implemented across year levels.</p>

* Source for priorities are:-

- School Strategic Plan and community requirements.
- Destination 2010 new developments
- FNQ Regional priorities
 - a. Whole-school literacy and numeracy
 - b. Language and Literacy and First Steps reading, writing and number
 - c. QCAR
 - d. QCE eligibility for all Year 12's with the number of SAT's doubling
 - e. Indigenous perspectives in teaching and learning
 - f. NAPLAN analysis and response

Budget	
Schools	\$ 46 997
Learning	\$ 24 988
Workforce	\$ 11 520
Total	\$ 83 505

This Annual Operational Plan, incorporating the *budget* and *data profile* was developed in consultation with the school community and is a meaningful report of achievement and a statement of direction that meets school needs and systemic requirements.

Principal
Kairi State School
24.04.09

President
P& C Association
24.04.09

District
Executive Director
24.04.09